BERGVLIET HIGH SCHOOL

GRADE 10

ENGLISH HOME LANGUAGE

Paper 1 - Language

Task 10

November 2023

Marks: 70

Time: 2hrs

Examiner: Mr A Howard

Moderator: English Department

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

   SECTION A: Comprehension (30 marks)

   SECTION B: Summary (10 marks)

   SECTION C: Language in context (30 marks)

2. Read ALL the instructions carefully.
3. Answer ALL the questions.
4. Start EACH section on a NEW page.
5. Rule off after each section.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Leave a line after each answer.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frames as a guideline:

   SECTION A: 60 minutes

   SECTION B: 30 minutes

   SECTION C: 30 minutes

10. Write neatly and legibly.

SECTION A

QUESTION 1: COMPREHENSION

Read the Article below and answer the questions that follow.

TEXT A

The Importance Of Paying It Forward Once You're Successful
by John Hall

1 As Maya Angelou put it, "You shouldn't go through life with a catcher's mitt on both hands. You need to be able to throw something back." Whether you've made billions and donated your fortune to charity or used your company as a platform to help others with issues you've experienced yourself, paying it forward should be a core pillar for companies of all shapes and sizes.

2 Bill and Melinda Gates, as well as their good friend Warren Buffett, are shining examples of self-made billionaires who prioritise giving back a significant portion of the fortunes they've built. Earlier this month, Buffett announced he would donate $3.6 billion of Berkshire Hathaway Inc. stock to five charities, including the Bill & Melinda Gates Foundation. This brings the total amount Buffett has donated to more than $34.5 billion since he pledged to give his fortune away in 2006.

3 Joining Buffett and the Gates family on the list of billionaires who donate a large percentage of their fortunes are Michael Dell, the chairman and CEO of Dell Technologies; Sergey Brin, the co-founder of Google and president of Alphabet; and Larry Page, the co-founder of Google and CEO of Alphabet. All have used huge success as fuel to lift others.

4 Billionaires aren't the only ones paying it forward in meaningful ways. Many of the most compelling start-up founders created their businesses based on the tough times they experienced prior to achieving success.

5 Recently, in my rental business, I encountered a situation with a single mother of five, let's call her Mary, who was struggling to pay rent. After listening to Mary's story and the challenges she faced it left me with a feeling of wanting to help. That's how Dylan Lenz, the founder of Naborly, a credit bureau for the rental industry, got on my radar.

6 Lenz, his sister, and their mother were living on welfare and moved from their home 23 times before Lenz turned 20. Lenz set out to help fix the problem of home evictions and is now used by more than 850,000 rental units in the U.S. and Canada. I connected with his story after seeing my tenant struggle as a single mom with few resources; I was inspired to see a fellow entrepreneur—who lived this challenge first-hand—doing something about it once he was able.

7 He is not the only one: Meena Sankaran grew up in Mumbai where her family members were granted access to water for no more than an hour per day via a water tank. Her family couldn't afford a filtration system, so the group would boil the same water over and over again for drinking and cooking. Meena created KETOS, a smart water analytics company, as a result of the challenges she faced growing up in India.

8 Even more established companies, like Airbnb, were built on a similar foundation. The certified vacation rental company came about after two of its co-founders, Joe Gebbia and Brian Chesky, struggled to pay their rent. They decided to rent out air mattresses in their living room during a big conference in San Francisco; they cooked their guests breakfast and treated them as guests at their home-based hotel. They later built their business to help people in a similar situation generate another source of revenue.

9 These examples are just a few to show that the best companies are founded by people who have faced the issues the company itself sets out to solve. Paying their success forward enables even more success, not just for them but also for the people around them. We should all live by these words from teacher Jackie Mutcheson: "It takes each of us to make a difference for all of us."

Adapted from https://www.forbes.com/sites/johnhall/2019/12/08/the-importance-of-paying-it-forward-once-youre-successful/?sh=2a01bfdd59db

1.1 Using your own words, explain what is meant by 'paying it forward'. (2)
Paying it forward means to show kindness to others after kindness was shown to you (1) and not to the person that initially showed you the kindness (1).

1.2 Why do you think the author chose to use a quote by Maya Angelou (a civil rights activist) to start the article? (2)
Having someone influential credits the writing (1) inspires the reader (1) it may interest those who like baseball (1) it is a powerful way to start the article (1).

1.3 Identify and explain the figure of speech used by Maya Angelou. (2)
Metaphor (1) – You need to be able to give back to people (1)/Accept valid responses that indicate the candidate understood the metaphor.

1.4 Comment on the author's choice to use billionaires such as Warren Buffett as examples of people paying it forward. (2)
By using financially successful people as examples the reader could be driven to act the same way to be like these people (1) the fact that they are self-made billionaires could inspire the reader (1) the article could appeal to more readers as it was published on forbes.com a world famous entrepreneur and business website (1).
Award (1) mark per point or (2) marks for point well explained.

1.5 Provide a more suitable synonym for the word 'fuel' in **paragraph 3**. (1)
Nourishment, sustenance, nutriment, nutrition, food, fodder (must be source of energy and not petrol source). Accept other suitable answers

1.6 Account for the author's choice to refer to the mother in **paragraph 5** by a name. (2)

It humanises the story (1) and makes it more personal/ relatable (1). (1) mark for emotional response and (1) mark for writing being more real/believable.

1.7 Explain the figurative meaning behind the phrase 'got on my radar' in **paragraph 5**. Substantiate your answer by indicating the difference between the figurative and literal meanings. (3)

It means that the person became noticed by the author (1). The author does not have a physical radar that they used to detect businesses (1). This is like how a radar detects things around it (1). (1) mark explaining the meaning correctly, (2) marks for explaining the literal and figurative.

1.8 Account for Dylan Lenz choice to help people struggling to pay rent. Quote from the passage to support your answer. (2)

He wants to help people who went through what he went through as a child (1) accept a quote that supports the candidates answer from anywhere in the text. Award (1) mark for quote only if the quote is in quotation marks.

1.9 How do companies like Airbnb appeal to their customers? (2)

They provide a service like a hotel at a fraction of the cost (1) and provide ccustomers with a homelike experience (1).

1.10 Do you feel that the last paragraph is a suitable conclusion to the article? Substantiate your answer with reference to the article. (2)

Yes, the article ends in a way that supports the views of the writer (1) and can be seen as inspiring (1)

OR

No, the article ends by introducing a quote from an unknown person (1) the ending is also cliché (1).

- **Award the first mark if candidate makes a valid point for their yes/no..**
- **Award the second mark if candidates have referenced the text.**
- **Award no mark if candidate wrote only Yes or No.**

TEXT B **TEXT C**



Stay strong for others



Body of Text B

The strongest people make time to help others, even if they are struggling with their own problems. Stay strong for others

https://thinkworth.wordpress.com/2019/07/31/the-great-oppression/

1.11 Explain how the text of TEXT B relates to the image of TEXT B. (2)
In the Image both boys are struggling but the one boy is helping the other boy and in the text it says that people take time to help others. The boy is feeding the other boy which is a source of food which gives strength. (2) marks for point well explained.

1.12 How does the image of Text C negate the message of Text B? (2)
Text C implies that you can be successful or a champion on your own and that you do not need to help others (1) which is the opposite of Text B's message (1).

1.13 Critically comment on whether TEXT B or TEXT C relates more to TEXT A. Your answer must include references to the text and image. (4)
Text B relates more (1) because it is about helping others (1) which is what Text A 'paying it forward' is about (1) as opposed to Text C which is about doing things yourself to be a champion/ about being a champion (1).

1.14 In your own words, discuss how personal struggles can inspire someone to pay it forward. (2)
Open ended question. Award marks based on answer and how well the learner has understood Text A – Text C.

[30]

SECTION B:

QUESTION 2: SUMMARY

Read the text below entitled: **Powerful Ways to Make a Big Difference in the World.**
NOTE: Summarise **7 ways that you can make a big difference in the world.**
- Your summary must be done in **paragraph form**; you must have seven points in total.
- You may not use more than 80 words.
- Indicate the number of words used at the end of your summary.
- Use your own words.

TEXT D

Powerful Ways to Make a Big Difference in the World

The world is messy, and it's only going to get worse with the growing population. However, you can make a difference by picking up trash in your free time.

Veganism is a delicate subject for most people. But it's a topic that needs to be discussed. If you want to make a difference in the world, just being open-minded about a future in which the consumption of animal products is reduced is super important.

The world is currently divided, pretty much in every way you look at it. This can almost all be traced back to inequality. You can make a real difference by standing up for equality whenever you see an opportunity.

By volunteering in your community, you will directly see the results of your work. Whether that's because you're helping animals in the shelter you can directly make a difference to the cause that you're volunteering for.

There's plenty of proof that shows positivity makes the world a better place. While this proves the impact that positivity has on an individual, there's also science that shows how positive behaviour can increase happiness in those you interact with.

In high school, my English teacher made the class watch the movie "Pay It Forward". The main message of the movie has stuck with me ever since. "Paying it forward" comes down to asking a person you've been kind to not return the favour, but instead to repay the kindness to someone else.

If you've been reading this article thinking "man, I simply don't have the time to go out and do all these things", then here's a simple thing you can do: Donate a part of your money to a good cause. While it's hard to see any real impact of your actions this way, it will still make a difference in the world.

Adapted from https://www.trackinghappiness.com/how-to-make-a-difference/

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SECTION B: SUMMARY

QUESTION 2: SUMMARISING IN YOUR OWN WORDS

Use the following main points that the candidate should include in the summary, as a guideline.

	QUOTES FROM TEXT	OWN WORD OPTIONS
2.1	make a difference by picking up trash in your free time	Clean up your neighbourhood.
2.2	If you want to make a difference in the world, just being open-minded about a future in which the consumption of animal products is reduced is super important	Challenge yourself to go vegan/vegetarian.
2.3	make a real difference by standing up for equality whenever you see an opportunity	Stand up for equality.
2.4	By volunteering in your community, you will directly see the results of your work.	Become a volunteer.
2.5	There's plenty of proof that shows positivity makes the world a better place.	Spread positivity to others.
2.6	"Paying it forward" comes down to asking a person you've been kind to not return the favour, but instead to repay the kindness to someone else.	Offer to help someone without expecting anything in return.
2.7	Donate a part of your money to a good cause	Donate money to a cause you believe in.

Marking the summary:
The summary should be marked as follows:
Mark allocation:
- 7 marks for 7 points.
- 3 marks for language.
- Total marks: 10
Distribution of language marks when learner has not quoted verbatim:
- 1-3 points correct: award 1 mark.
- 4-5 points correct: award 2 marks.
- 6-7 points correct: award 3 marks.
Distribution of language marks when learner has quoted verbatim:
- 6-7 quotations: award no language marks.
- 1-5 quotations: award 1 language mark.
Word Count:
- Verify the number of words used.
- If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.

Approach to marking the summary:
- Mark the summary irrespective of the quotations and/or own words.
- Determine how many language marks can be awarded.
- Now consider the number of quotations and deduct from the language marks awarded.

TOTAL SECTION B: 10

SECTION C:

QUESTION 3: CARTOON ANALYSIS

TEXT E



3.1 Is the language being used by Calvin (the boy) in frame 1 formal or informal? Use evidence from the frame to support your answer (2)
Informal (1)– Use of contractions (1) or shorted words (Maths instead of Mathematics) (1).

3.2 Identity the emotion Hobbs (the tiger) is feeling in frame 2 by using facial expression and body language to support your answer. (3)
Confused/Puzzled (1) – Squinting eye (1), Hand/finger scratching face (1)

3.3 Describe the setting of the cartoon? Use 2 visual clues to support your answer. (3)
Calvin's desk at home/bedroom (1) – Hobbs is there (a toy) (1), books at desk (1), the desk (1) lack of teacher/grownups (1).

3.4 What is the message the cartoonist is conveying? Refer to frame 4 in your answer. (2)

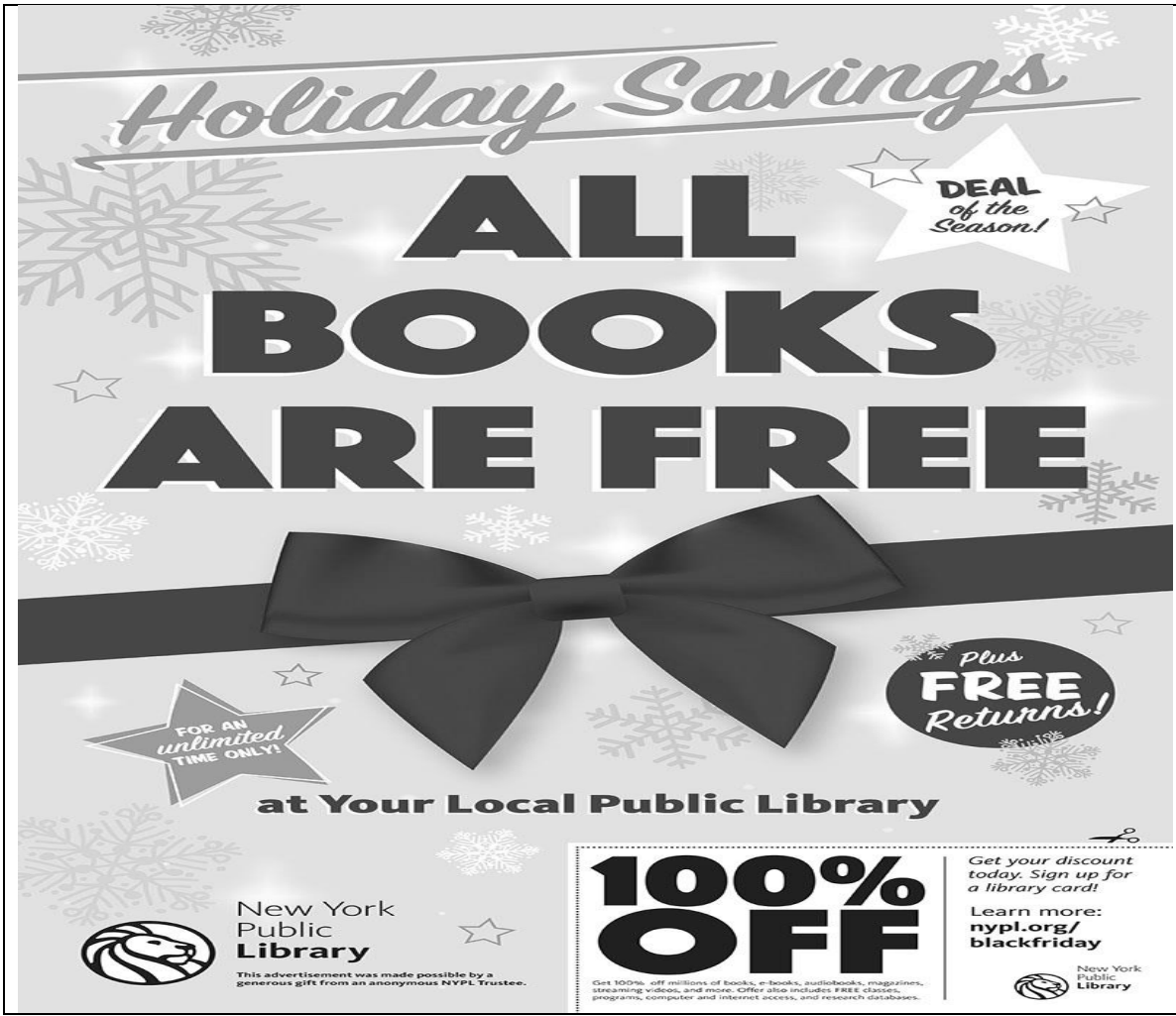
Satire (1) that you shouldn't always trust your instinct (1).

[10]

QUESTION 4: ADVERTISEMENT

Examine the **ADVERTISEMENT** below and answer the questions that follow:

TEXT F



Written Text:

DEAL of the Season!
Plus FREE Returns!
FOR AN unlimited TIME ONLY

New York Public Library.
This advert was made possible by a generous gift from an anonymous NYPL Trustee.
Get 100% off millions of books, e-books, audiobooks, magazines, streaming videos and more. Offer includes FREE classes, programs, computer and internet

access, and research databases. Get your discount today. Sign up for a library card! Learn more: nypl.org/blackfriday.

4.1 Account for the advertiser's choice to use different fonts in the text. (2)
The change in font draws in the reader's attention (1) and emphasises the deals/specials (1)

4.2 Identify **TWO** persuasive techniques used in this advertisement. (2)
Repetition of the word FREE, use of sales Jargon, emotive language or scarcity. Any 2, (1) mark each.

4.3 What does the initialism NYPL stand for? (1)
New York public library

4.4 Refer to the exclamation marks used in the advert.

4.4.1 How does the use of an exclamation mark affect the way in which the advert is read? (1)
It emphasises/ tries to shock the reader. Makes sentence more emotive. Any point for (1) mark

4.4.2 Why has the advertiser chosen to do this? (1)
It makes the advert more persuasive/ creates a sense of urgency.

4.5 Comment on the effectiveness of the advertisement by referring to three different aspects of the advertisement. (3)

- **The use of colour makes the words stand out.**
- **The choice of words used to entice the viewer**.
- **The use of information to inform the viewer.**

Credit any relevant response. (1 mark each) **[10]**

QUESTION 5 - LANGUAGE STRUCTURES AND CONVENTIONS

Read the following passage which contains deliberate errors and then answer the questions that follow:

TEXT G

1 Pay It Forward is a heart-warming drama film that explores the power of kindness and the ripple effect it can have on people's lives. The movie stars Kevin Spacey, and Haley Joel Osment in memorable performances that beautifully capture the essence of the story.

2 The plot revolves round a young boy named Trevor McKinney (Osment), whose social studies teacher, Mr. Simonet (Spacey), assigns the class a challenging project: come up with an idea that will change the world for the better. Inspired by the lesson, Trevor devises a simple yet profound concept called "Pay It Forward," in which acts of kindness are done for others without expecting

anything in return. The action is then passed forward, encouraging the recipients to do something kind for someone else, creating a chain reaction of benevolence. 10

5.1 What is the function of the punctuation mark used in line 1 (1)
To create a compound word.

5.2 Which type of sentence (simple, compound, complex) is:

The movie stars Kevin Spacey, and Haley Joel Osment in memorable performances that beautifully capture the essence of the story. (line 2-4) (1)
Simple

5.3 Correct the spelling error in line 5 (1)
round = **around**

5.4 Change the following sentence from Active voice to Passive voice:

James made the decision to pay it forward. (1)
The decision to pay it forward was made by James. (1)

5.5 Rewrite the following sentence in reported speech:

Mr. Simonet said, "I want you to come up with a project that will change the world."

Start your sentence with: Mr. Simonet said that (2)
Mr. Simonet said that he (1/2) wanted (1/2) us/you (1/2) to come up with a project that would (1/2) change the world.

5.6 Provide a synonym for the word 'devises' in line 8 (1)
Conceives/forms/formulates/composes. Accept suitable alternatives (1 word?)

5.7 Refer to paragraph 2 and Identify the following parts of speech.

The **(5.7.1) action (noun)** *is then passed forward, encouraging the recipients to do something* **(5.7.2) kind (adjective)** *for someone else,* **(5.7.3) creating (verb)** *a chain reaction of benevolence.*

[10]

GRAND TOTAL: 70